Al Kamal Arabic School Student Wellbeing and Engagement Policy, February 2024.

Rationale

Al Kamal Arabic School is dedicated to delivering top-notch education and equipping young individuals to become active, engaged, and responsible citizens within both the local and global communities. The school's focus is on preparing students to navigate the highly dynamic 21st century, emphasizing creativity, collaborative work, global connectedness, and adaptability.

This policy aims to ensure that all students and members of our school community comprehend:

(a) our commitment to fostering a secure and supportive learning environment

(b) expectations for positive student behavior

(c) the available support for students and families

(d) the school's policies and procedures for addressing inappropriate student behavior.

Al Kamal Arabic School is unwavering in its commitment to providing a secure, supportive, and enriching learning atmosphere for all students. Recognizing that students flourish when they are happy, healthy, and safe, the school acknowledges the crucial link between student well-being and academic achievements. This policy is designed to aid the school in establishing and maintaining a safe, supportive, and inclusive environment in line with its core values.

School Values, Philosophy, and Vision

Park Ridge Primary School's Vision Statement and School Values form the bedrock of the school's culture. These principles guide the actions of students, staff, and the school community, aligning with the overarching purpose and aspirations outlined in the Vision Statement.

School Vision

The school is dedicated to helping students acquire the knowledge and skills essential for lifelong learning, setting them on the path to becoming successful, content individuals who actively contribute to their local and global communities.

Engagement Strategies

The school has implemented various strategies to foster engagement, positive behavior, and respectful relationships for all students. Recognizing that some students may require additional support, the school addresses the evolving needs of students through universal, targeted, and individual engagement strategies. These strategies encompass high expectations, positive relationships, inclusivity, parental involvement, data analysis, diverse teaching approaches, and the incorporation of values into the curriculum. Additionally, the school emphasizes transition programs, recognizes positive behavior, and monitors attendance, implementing improvement strategies at different levels. The engagement strategies aim to involve students in decision-making processes and encourages feedback.

Individual

Al Kamal Arabic School implements a range of strategies that support and promote individual engagement. These can include:

● Building constructive relationships with students at risk or students who are vulnerable due to complex individual circumstances.

● Meeting with student and their parent/carer to talk about how best to help the student engage with school.

● Developing an Individual Learning Plan and/or a Behaviour Support Plan.

● Considering if any environmental changes need to be made, for example changing the classroom set up.

● Referring the student to: school-based wellbeing supports & Student Support Services.

Identifying Students in Need of Support

Al Kamal Arabic School is dedicated to ensuring the comprehensive support of our students, addressing their intellectual, emotional, and social needs. The school employs various tools and information sources to identify students requiring additional emotional, social, or educational assistance, including:

- Personal, health, and learning information collected during enrollment and throughout the student's tenure.

- Academic performance assessments.

- Observations by school staff, such as changes in engagement, behavior, self-care, social connectedness, and motivation.

- Attendance data and records.

- Engagement with families.

- Self-referrals or referrals from peers.

Student Rights and Responsibilities

All members of our school community have the right to a safe and supportive environment. We expect mutual respect and dignity among students, staff, parents, and caregivers.

Students have the right to:

- Fully participate in their education.

- Feel safe, secure, and happy at school.

- Learn in an environment free from bullying, harassment, violence, discrimination, or intimidation.

- Express their ideas, feelings, and concerns.

Students have the responsibility to:

- Fully participate in their educational program.

- Exhibit positive behaviors, demonstrating respect for themselves, peers, teachers, and the school community.

- Respect the right of others to learn.

Students with concerns are encouraged to discuss them with parents, caregivers, trusted teachers, or members of the school leadership team.

Student Behavioral Expectations

Behavioral expectations align with the school's Vision and Values. In instances of behavior breaching community standards, Park Ridge Primary School will implement a staged response, consistent with the Department's Student Engagement and Inclusion Guidelines. Parents will be informed of inappropriate behavior and the corresponding disciplinary actions taken. Disciplinary measures may include warnings, teacher-controlled consequences, withdrawal of privileges, referral to leadership, restorative practices, behavior reviews, suspension, or expulsion.

Suspension and expulsion are last-resort measures, applied in specific situations following Department policy. The school strictly prohibits corporal punishment.

Engaging with Families

Al Kamal Arabic School values parental input and endeavors to support families in their child's learning journey, fostering active learners. The school collaborates with parents and caregivers by:

- Providing access to school policies and procedures on the website.

- Maintaining open and respectful communication between parents and staff.

- Offering parent volunteer opportunities.

- Involving families in homework, curriculum-related activities, and school decision-making.

- Coordinating community resources and services for families.

- Including families in Student Support Groups and developing individual plans for students.